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## **Charts and Models-Based Teaching**

The faculty uses charts/models in all the courses for concept formation and the development of critical ideas among students. The Department of Mining Engineering has a vast resource of charts and models. Students experience visual conceptualization through charts and models.



Figure: An Image of faculty explaining the concepts using Charts and Models



Figure: An Image of students learning the concepts using Charts and Models

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#### **Underground Mine Model**

A state of art underground mine model is available as an additional facility in the department. The underground mine model comprises various features and components of underground mining like access, supports, safety, ventilation and haulage. It is used by all faculty to demonstrate the concepts of the underground mine model and conduct laboratory experiments. Students also involve in renovating the underground mine model time to time.



Figure: An Image of faculty explaining the concepts of underground mining





Figure: Students involved in renovation activities in underground mine model



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Figure: Students involved in renovation activities in underground mine model



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#### Flip Class

The flipped classroom is hugely convenient to learn. Rather than learning in a traditional classroom, the flipped classroom uses a more application-based approach for students. A domain or topic is given to individual students or a group of students, and the faculty helps to find the source and resource for the topic. Then, the students prepare a PowerPoint presentation and present it through online mode/offline mode for the rest of the classroom.

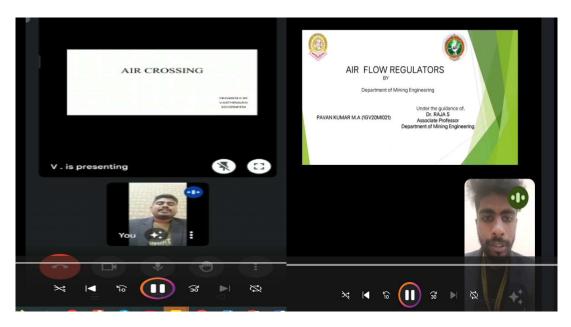




Figure: A sample Flip class video of students

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#### Google Class Room

Faculty are using Google Classroom and Google Forms for various teaching-learning processes. They are:

- 1. Share learning resources and lecture materials
- 2. Share scheme of evaluation
- 3. Submit Assignment
- 4. Conduct Online Classes

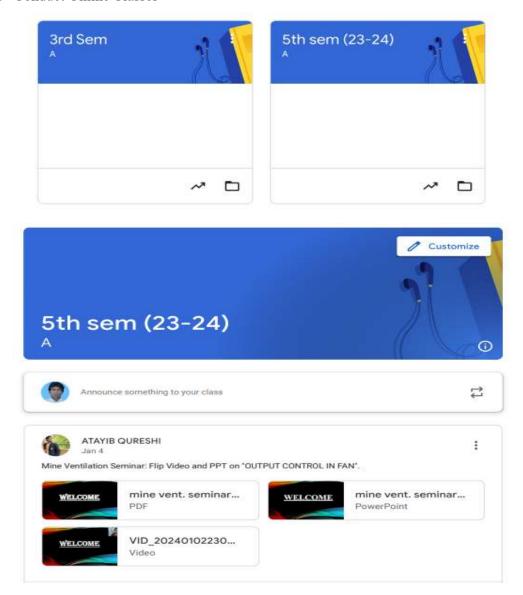
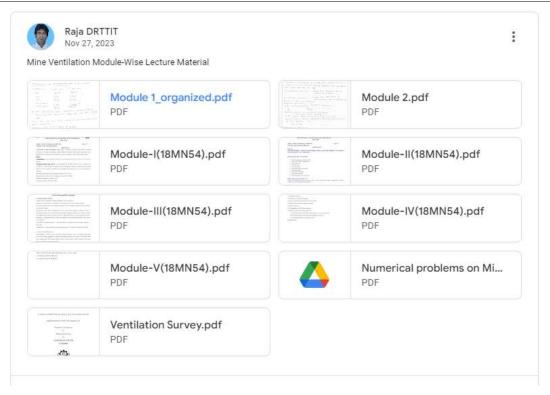


Figure: Showing a sample of Google Classroom



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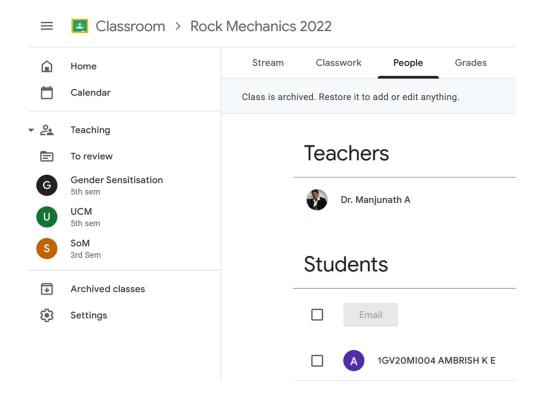


Figure: Showing a sample of Google Classroom

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## **One Minute Feedback**

A "one-minute feedback" may be defined as a concise, in-class writing activity (taking one minute or less to complete) in response to an instructor-posed question, which prompts students to reflect on the day's lesson and provides the instructor with helpful feedback.



Figure: A Sample of One Minute Feedback Conducted by Dr. Manjunth A in Classroom



Figure: A Sample of One Minute Feedback Conducted by Dr. Manas Mukhopadhyay in Classroom



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### **Common Assignment Between Two Courses**

Mining Engineering is a combination of courses. A typical common assignment is designed between subjects to connect the concepts among subjects. Such assignments enhance the learning experience of the student by connecting the applicat ion of one concept to another.

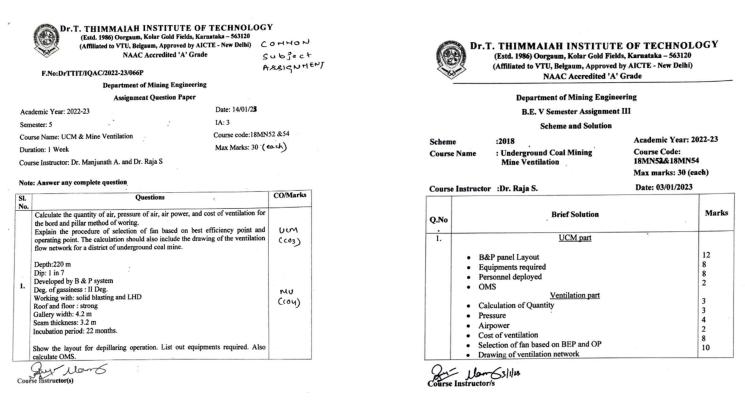


Figure: Sample Question Paper and scheme of Mine Ventilation and Underground Coal Mining



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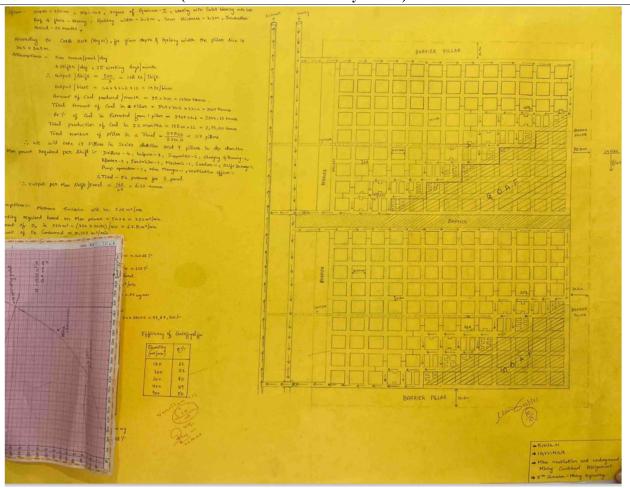


Figure: A sample of group assignment between courses Mine Ventilation and Underground Coal Mining