

| ELECTRIC MOTORS (Core Subject) B.E., IV Semester, Electrical and Electronics Engineering [As per Choice Based Credit System (CBCS) scheme] | | | |
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| Course Code | 17EE44 | CIE Marks | 40 |
| Number of Lecture Hours/Week | 04 | SEE Marks | 60 |
| Total Number of Lecture Hours | 50 | Exam Hours | 03 |
| Credits - 04 | | | |
| Course Objectives: | | | |
| <ul style="list-style-type: none"> • To study the constructional features of Motors and select a suitable drive for specific application. • To study the constructional features of Three Phase and Single phase induction Motors. • To study different test to be conducted for the assessment of the performance characteristics of motors. • To study the speed control of motor by a different methods. • Explain the construction and operation of Synchronous motor and special motors. | | | |
| Module-1 | | | Teaching Hours |
| DC Motors: Classification, Back emf, Torque equation, and significance of back emf, Characteristics of shunt, series & compound motors. Speed control of shunt, series and compound motors. Application of motors. DC motor starters – 3 point and 4 point. Losses and efficiency- Losses in DC motors, power flow diagram, efficiency, condition for maximum efficiency. ■ | | | 10 |
| Revised Bloom's Taxonomy Level | L ₁ – Remembering, L ₂ – Understanding, L ₃ – Applying. | | |
| Module-2 | | | |
| Testing of dc motors: Direct & indirect methods of testing of DC motors-Brake test, Swinburne's test, Retardation test, Hopkinson's test, Field's test, merits and demerits of tests. Three phase Induction motors: Review of concept and generation of rotating magnetic field, Principle of operation, construction, classification and types; squirrel-cage, slip-ring (No question shall be set from the review portion). Slip, Torque equation, torque-slip characteristic covering motoring, generating and braking regions of operation, Maximum torque, significance of slip. ■ | | | 10 |
| Revised Bloom's Taxonomy Level | L ₁ – Remembering, L ₂ – Understanding, L ₃ – Applying, L ₄ – Analysing. | | |
| Module-3 | | | |
| Performance of three-phase Induction Motor: Phasor diagram of induction motor on no-load and on load, equivalent circuit, losses, efficiency, No-load and blocked rotor tests. Performance of the motor from the circle diagram and equivalent circuit. Cogging and crawling. High torque rotors-double cage and deep rotor bars. Equivalent circuit and performance evaluation of double cage induction motor. Induction motor working as induction generator; standalone operation and grid connected operation. ■ | | | 10 |
| Revised Bloom's Taxonomy Level | L ₁ – Remembering, L ₂ – Understanding, L ₃ – Applying, L ₄ – Analysing. | | |
| Module-4 | | | |
| Starting and speed Control of Three-phase Induction Motors: Need for starter. Direct on line, Star-Delta and autotransformer starting. Rotor resistance starting. Speed control by voltage, frequency, and rotor resistance methods Single-phase Induction Motor: Double revolving field theory and principle of operation. Construction and operation of split-phase, capacitor start, capacitor run, and shaded pole motors. Comparison of single phase motors and applications. ■ | | | 10 |
| Revised Bloom's Taxonomy Level | L ₁ – Remembering, L ₂ – Understanding, L ₃ – Applying, L ₄ – Analysing. | | |
| Module-5 | | | |
| Synchronous motor: Principle of operation, phasor diagrams, torque and torque angle, Blondel diagram, effect of change in load, effect of change in excitation, V and inverted V curves. | | | 10 |

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| Synchronous condenser, hunting and damping. Methods of starting synchronous motors. | |
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| B.E ELECTRICAL AND ELECTRONICS ENGINEERING (EEE) CHOICE BASED CREDIT SYSTEM (CBCS) SEMESTER -IV | | | | |
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| 17EE44 ELECTRIC MOTORS (Core Subject) (continued) | | | | |
| Module-5 (continued) | | | | Teaching Hours |
| Other motors: Construction and operation of Universal motor, AC servomotor, Linear induction motor and stepper motors. ■ | | | | |
| Revised Bloom's Taxonomy Level | L ₁ – Remembering, L ₂ – Understanding, L ₃ – Applying, L ₄ – Analysing. | | | |
| Course Outcomes: At the end of the course the student will be able to: | | | | |
| <ul style="list-style-type: none"> • Explain the constructional features of Motors and select a suitable drive for specific application. • Analyze and assess the performance characteristics of DC motors by conducting suitable tests and control the speed by suitable method. • Explain the constructional features of Three Phase and Single phase induction Motors and assess their performance. • Control the speed of induction motor by a suitable method. • Explain the operation of Synchronous motor and special motors. | | | | |
| Graduate Attributes (As per NBA) Engineering Knowledge, Problem Analysis, Conduct investigations of complex Problems. | | | | |
| Question paper pattern: | | | | |
| <input type="checkbox"/> The question paper will have ten questions. <input type="checkbox"/> Each full question is for 16 marks. <input type="checkbox"/> There will be 2 full questions (with a maximum of four sub questions in one full question) from each module. <input type="checkbox"/> Each full question with sub questions will cover the contents under a module. <input type="checkbox"/> Students will have to answer 5 full questions, selecting one full question from each module. ■ | | | | |
| Text Books: | | | | |
| 1 | Electric Machines | D. P. Kothari, I. J. Nagrath | McGraw Hill | 4th edition, 2011 |
| 2 | Theory of Alternating Current Machines | Alexander Langsdorf | McGraw Hill | 2nd Edition, 2001 |
| Reference Books: | | | | |
| 3 | Electrical Machines, Drives and Power systems | Theodore Wildi | Pearson | 6th Edition, 2014 |
| 4 | Electrical Machines | M.V. Deshpande | PHI Learning | 2013 |
| 5 | Electric Machinery and Transformers | Bhag S Guru et al | Oxford University Press | 3 rd Edition, 2012 |
| 6 | Electric Machinery and Transformers | Irving Kosow | Pearson | 2nd Edition, 2012 |
| 7 | Principles of Electric Machines and power Electronics | P.C.Sen | Wiley | 2nd Edition, 2013 |
| 8 | Electric Machines | R.K. Srivastava | Cengage Learning | 2nd Edition, 2013 |